



RL

Robert Lynch



Burlington Core High Beginners: 2. Education: 7. Life Skills: A School Schedule

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Get Ready

1 2

Vocabulary

3 4

5

6

Read

7

8

9

Speak

10

Review Game

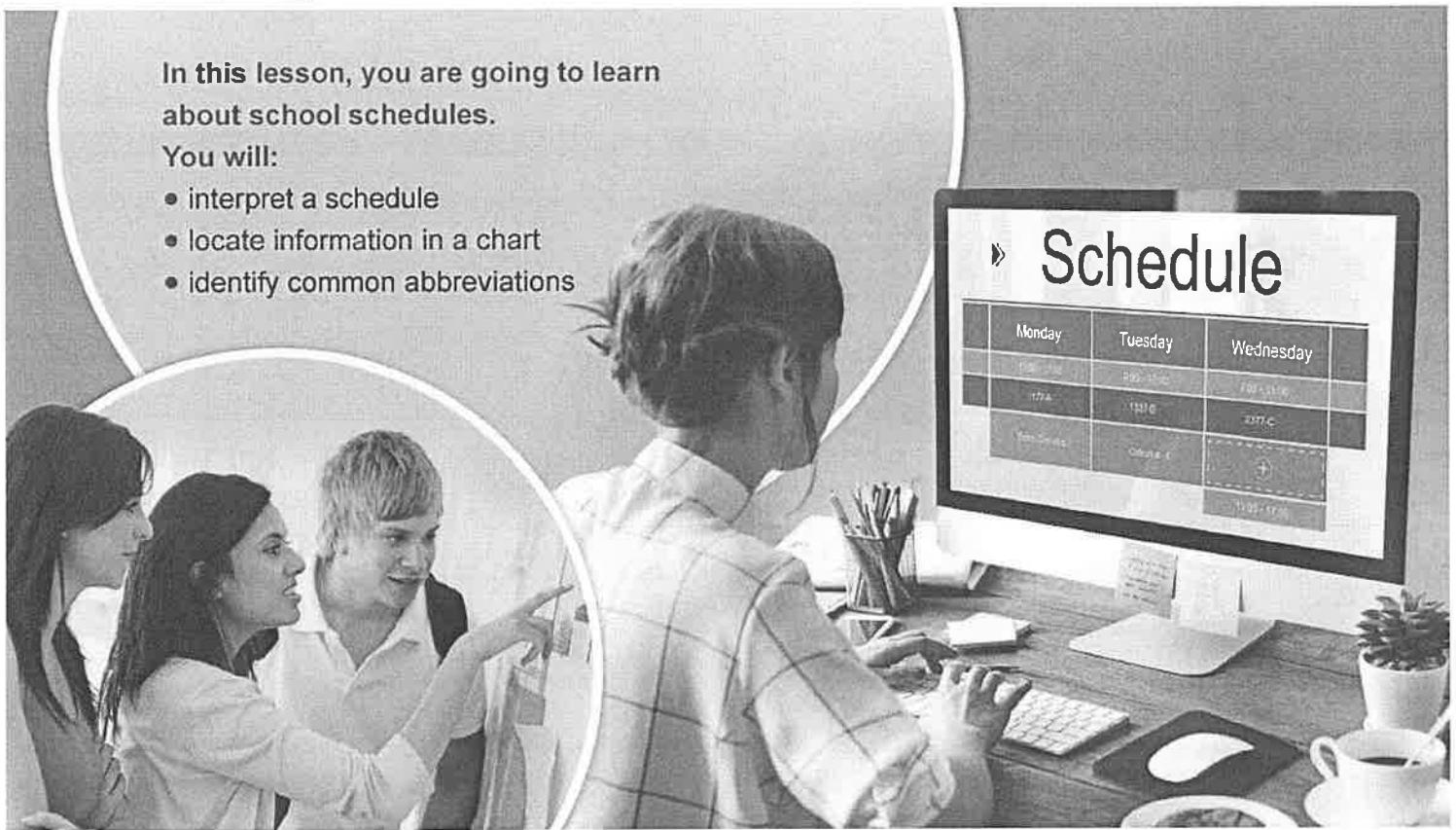
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In this lesson, you are going to learn about school schedules.

You will:

- interpret a schedule
- locate information in a chart
- identify common abbreviations





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8

9

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Review Game

10

11



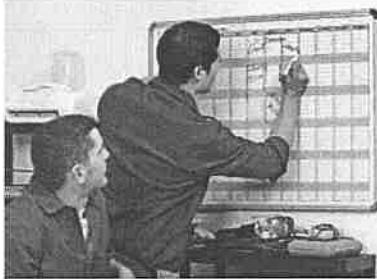
Discuss the questions. Give answers that are true for you.

Schedules

1. On which days do you have English classes?

2. Where can you find the schedule for your classes?

3. What other schedules are there?





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3

4

5

6

Read

7

8

9

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10

11

**Learn key vocabulary from this lesson. Complete the notice.**

citizenship

Beginning

Advanced

levels

Intermediate

San Bardo Adult School

We have three [redacted] of English classes:

- for students who do not know English
- for students who know some English
- for students who know English well

Advanced students can also take a [redacted] class to learn about the United States.



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Get Ready
1 2Vocabulary
3 4 5 6Read
7 8Speak
9 10 11

Learn more key vocabulary from this lesson. Read the sentences with the words in bold. Then answer the questions.

1. Many schools close for **spring break**. In which month is spring break – December or April?

2. In many schools, the spring **semester** starts in January and ends in June. When does the spring semester start and end in your school?

3. **Public holidays**, like Thanksgiving, are for everyone. Name another public holiday in the U.S.

4. On the first day of class, students meet their **instructor**. What is another word in English for instructor?



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i

Get Ready
1 2Vocabulary
3 4Read
5 6Speak
7 8 9 10

11

CARNEY COMMUNITY COLLEGE**CLASS SCHEDULE: SPRING SEMESTER**

Class / Level	Days	Times	Room	Instructor
Beginning ESL	M-F	8:30 – 10:30 a.m.	305	Mr. Alva
Intermediate ESL	M-F	8:30 – 10:30 a.m.	202	Ms. Liu
Advanced ESL	M-F	10:00 – 11:30 a.m.	208	Mr. Hill
Beginning ESL	M-Th	4:30 – 7:00 p.m.	305	Ms. Liu
Intermediate ESL	M-Th	7:00 – 9:30 p.m.	305	Mrs. Saifi
Citizenship	M-Th	7:00 – 9:30 p.m.	209	Mr. Bell

To register for ESL classes, go to the main office in Room 210.
You need to take an English test to find out your level.

Important Dates:

- January 23: First day of classes
- February 20: Presidents' Day (public holiday)
- April 10 – 14: Spring break
- May 30: Memorial Day (public holiday)
- June 9: Last day of classes

▼ Headings

The headings in a schedule tell you what information you can find

Look at lines 2-9 of the schedule. Read the headings and answer the question.

What information can you find in the schedule? Choose the 5 correct answers.

- a. the level of the class
- b. the cost of the class
- c. the days the class meets
- d. the time of the class
- e. the names of the students
- f. the classroom number
- g. the name of the teacher



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Get Ready Vocabulary Read Speak Review Game

1 2 3 4 5 **6** 7 8 9 10 11

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▼ Days of the Week

In schedules, the days of the week are often abbreviations. For example, *M* is Monday. *T-F* means Tuesday through Friday.

Read the information under *Days and Times*. Then answer the questions.

1. On what days of the week are there morning classes?

2. On what days of the week are there evening classes?



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1 2

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3 4

Read

7

Speak

8 9

Review Game

10 11



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▼ Titles

We often use a title before a last name. Men use *Mr.* and women use *Ms.* Some married women use *Mrs.*

Read the information under the heading **Instructor**. Then answer the questions.

1. Which instructors are men?

2. Which instructors are women?



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1 2 3 4 5 6

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▼ Locating Information

To locate information in a schedule, read across (→) and down (↓).

LOCATE Read about the students below. Then answer the questions.

1. Luis studies in the morning in a Beginning level class. Which room is he in?

2. Alice's teacher is Mr. Hill. What level is Alice in?

3. Cal is in an Intermediate level class. He works on Fridays. Who is his teacher?

4. Sue is learning about American history. What class is she in? Who is her teacher?



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3 4

5 6

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7

8

Speak
9
10Review Game
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Now read lines 10-17. Then answer the questions.

1. How do you register for an English class?

2. What do you need to do before you start studying?

3. What day does the spring semester begin? When does it end?

4. What two public holidays are in the spring semester?

5. How long is spring break?



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1 2Vocabulary
3 4Read
5 6

8 9

Speak
10 11

ADAPT Practice the conversation in pairs. Then change the words in color and role-play new conversations. Use the information from the schedule below.

Ray: What level of English are you in?
Min: Beginning.
Ray: When do you have class?
Min: On Monday, Tuesday, Wednesday, and Thursday.
Ray: Who is your instructor?
Min: Mr. Diaz.
Ray: Which classroom are you in?
Min: Room 305.

Class Schedule

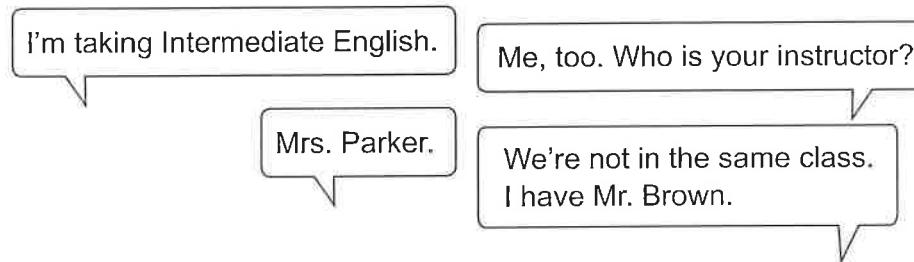
Class	Days	Instructor	Room
Beginning	M-Th	Mr. Diaz	305
Beginning	M-Th	Mrs. Ortez	412
Intermediate	T-F	Mr. Dunby	108
Intermediate	T-F	Ms. Drake	204
Advanced	W-F	Ms. Ping	102

TALKING ABOUT ADULT SCHOOL

1. COMMUNICATE Ask and answer the questions with a partner.

1. How did you register for this English class?
2. What did you do to find out your level?
3. Who was your instructor last semester?
4. What days and times did your class meet last semester?
5. What room is your class in?
6. When did the semester begin? When does it end?
7. Are there any public holidays during this semester? What are they?
8. When is our spring break? How long is it?

2. Work with a partner. One student is Student A, and the other student is Student B. Look at your schedule. Don't look at your partner's information. Ask and answer questions to find out if you have any of the same classes.



Student A's Schedule

Class	Day	Time	Instructor	Room
Intermediate English	M & W	8:30 a.m. - 10:00 a.m.	Mrs. Parker	102
Citizenship	M - Th	11:00 a.m. - 12:00 p.m.	Mr. Meyers	324
Information Technology	M - F	2:00 p.m. - 3:30 p.m.	Mr. Shah	211

Student B's Schedule

Class	Day	Time	Instructor	Room
Intermediate English	S & Tu	8:00 a.m. - 10:00 a.m.	Mr. Brown	102
Citizenship	M - Th	11:00 a.m. - 12:00 p.m.	Mr. Meyers	324
Information Technology	M - F	2:00 p.m. - 3:30 p.m.	Ms. Jones	408