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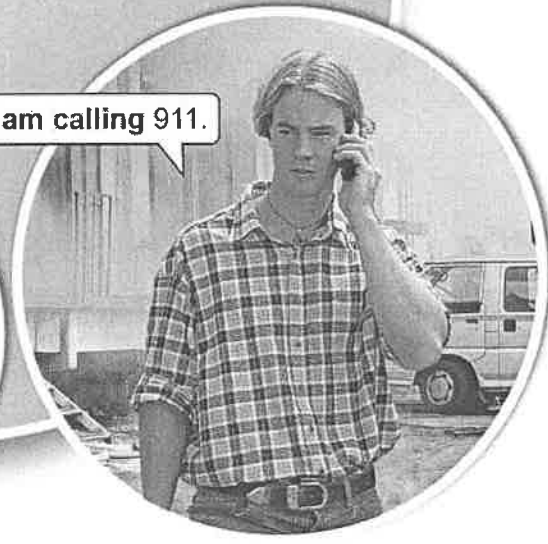
11



In this lesson, you are going to learn about
the present continuous (positive).



I am calling 911.





Robert Lynch



Burlington Core Low Beginners: 7. Safety: 2. Grammar: Present Continuous (positive)



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Match the sentences to the pictures.

We are helping the man.

I am bleeding.

The ambulance is arriving.

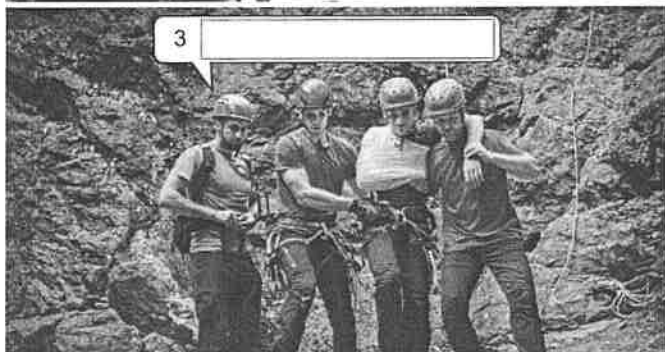
She is calling 911.



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Learn the rule and read the examples.

Present Continuous (positive)

Use the present continuous to talk about actions that are happening now.

I	am	calling	911.
You	are		
He	is		
She			
We	are		
You			
They			

Note: Remember the short forms:

I am → I'm, He is → He's, She is → She's,

You are → You're, We are → We're, They are → They're



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Learn the rules and read the examples.

Present Continuous (positive)

Spelling rules for verb + *ing*

- Add *-ing* to the verb:

eat → eating

call → calling

send → sending

- For verbs that end with an *-e*, remove the *-e* and add *-ing*:

make → making

come → coming

arrive → arriving



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IDENTIFY Highlight the present continuous verb in each sentence. First select the text, and then choose the highlighter.



1. The woman is standing outside.

2. We are waiting for the ambulance.

3. The boy is riding his bike.

4. I am reading a book in English.

5. The men are helping him.

6. The firefighters are arriving now.

7. My friend is calling 911.

8. I am watching TV now.



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Complete the sentences with *am*, *is*, or *are*.

1. I calling 911.

2. The students talking.

3. The people walking.

4. I eating lunch now.

5. My friend waiting for me.

6. They studying for a test.

7. He driving a taxi.

8. The woman working.



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CATEGORIZE Complete the chart according to the *-ing* spelling rule.

arrive – arriving play – playing raise – raising take – taking talk – talking write – writing

wear – wearing go – going

eat – eating	make – making



Burlington Core Low Beginners: 7. Safety: 2. Grammar: Present Continuous (positive)



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Complete the sentences with the present continuous.

1. A dispatcher (talk) to an ambulance driver.

2. I (write) sentences in English.

3. My husband (play) with the children.

4. The student (take) a test now.

5. The doctor (arrive) now.

6. I (wear) a new uniform.

7. The children (raise) their hands.

8. We (go) to work now.



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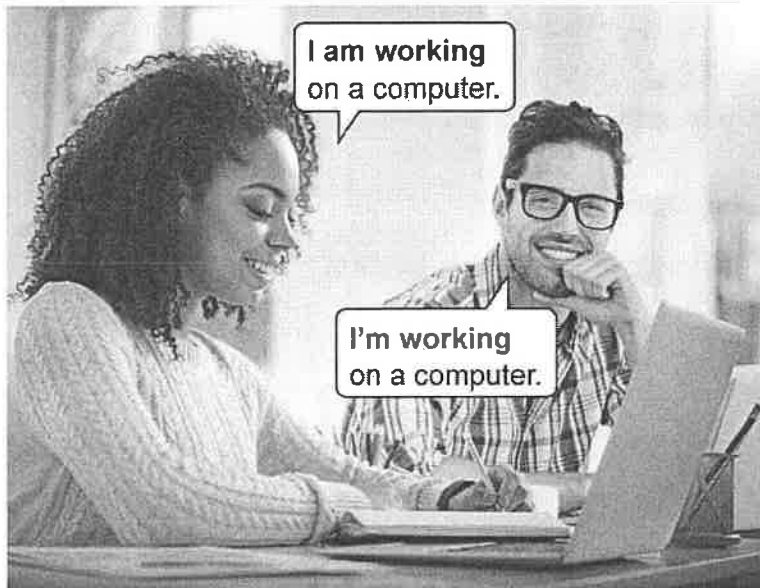
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Work in pairs. Say a sentence with the long form. Your partner says the same sentence with the short form.

1. I / work / on a computer
2. I / study / with my friends
3. She / read / a book
4. They / register / for class
5. He / talk / on the phone
6. I / look / at the board
7. We / wait / for the bus
8. You / eat / a banana





Robert Lynch



Burlington Core Low Beginners: 7. Safety: 2. Grammar: Present Continuous (positive)



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COMMUNICATE Work in pairs. Say a sentence about a picture. Your partner says which picture it's in. Use the verbs below.

drive

eat

talk

play

drink

ride

read

A man is driving a taxi.

It's picture A.





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EDIT Correct the error in bold in each sentence.

1. I am **read** a book.

2. Two friends **talking**.

3. The teacher **are** helping the student.

4. We **watching** TV.

5. He is **call** his wife.

Module 7: Safety • Lesson 2: Grammar

DESCRIBING EMERGENCIES

1. Use the present continuous and the words given to complete the sentences.

1. There is an emergency. An ambulance is coming. (an ambulance / come)
2. There is a bad car accident. _____ (a man / bleed)
3. There is a fire in a building. _____ (the firefighters / arrive)
4. The child has a high fever. _____ (mother / call the doctor)
5. There is a medical emergency. _____ (woman / have a heart attack)

2. Now match a picture to each sentence in Exercise 1.

