



Robert Lynch



Burlington Core Low Beginners 7. Safety: 1. Listen & Speak: Calling 911



Get Ready

1

2

Vocabulary

3

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Listen

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Speak

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Vocabulary Focus

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Review

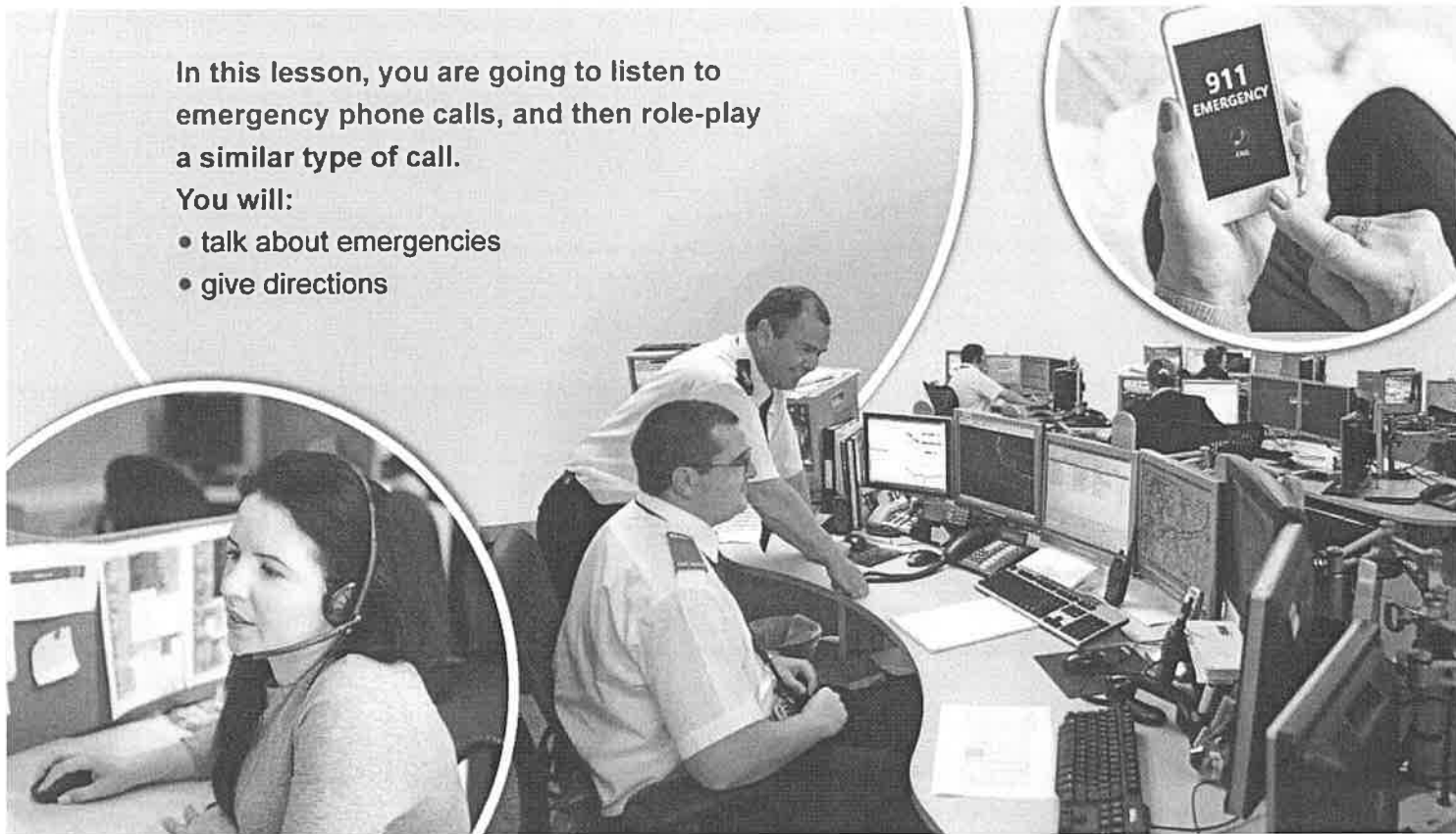
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In this lesson, you are going to listen to emergency phone calls, and then role-play a similar type of call.

You will:

- talk about emergencies
- give directions





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**▼ Emergencies**

An emergency is a dangerous situation, like a car accident, a fire, or a medical emergency.

Look at the pictures of emergencies. Match the words to the pictures.

medical emergency

car accident

fire

1



2



3



NOW YOU Were you ever in an emergency? What happened?

Module 7: Safety • Lesson 1: Listen & Speak

Get Ready

car accident

emergency

fire

medical emergency

Vocabulary

ambulance

cross street

heart attack

inside

outside

Listen

911. What's your emergency?

Please hurry!

Spell it, please.

Speak

bleed

choke

unconscious

Vocabulary Focus

Go straight.

Turn left.

Turn right.



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Learn key vocabulary from this lesson. Complete the sentences.

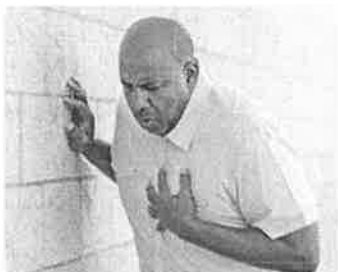
heart attack

ambulance

inside

cross street

outside

1. The man is having a .2. The is coming.3. The children are playing .4. She's cold and wants to go .5. I'm on Main Street. The is King Street.



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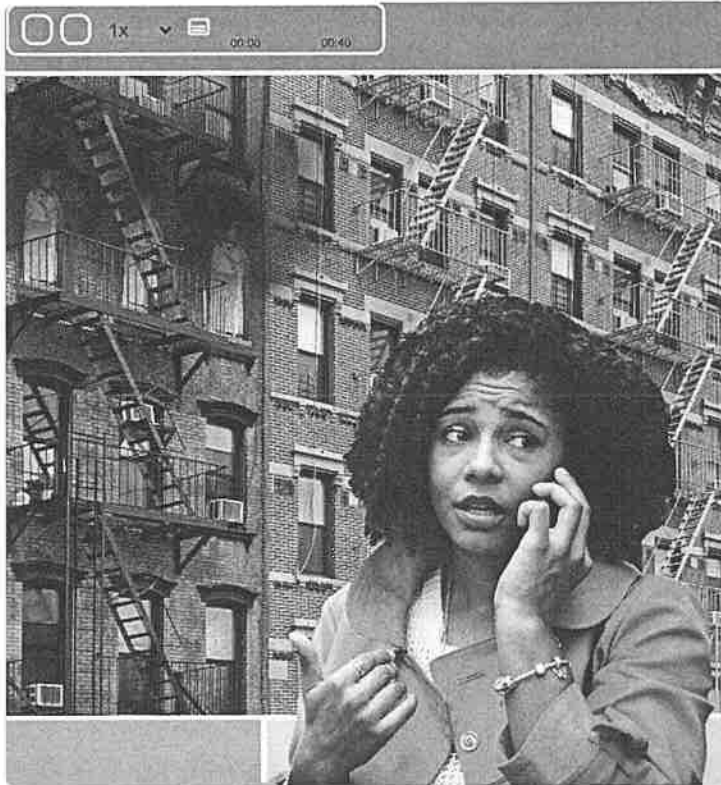
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▼ 911

911 is the phone number you call in an emergency to get help. A 911

Listen to a phone conversation with a 911 dispatcher.
Then choose the correct answers.

1. What is Jimena's emergency?

- ☐ a. a fire
- ☐ b. a medical emergency

2. Where is Jimena calling from?

- ☐ a. inside her building
- ☐ b. outside her building

3. Who or what is the dispatcher sending to help?

- ☐ a. firefighters
- ☐ b. an ambulance



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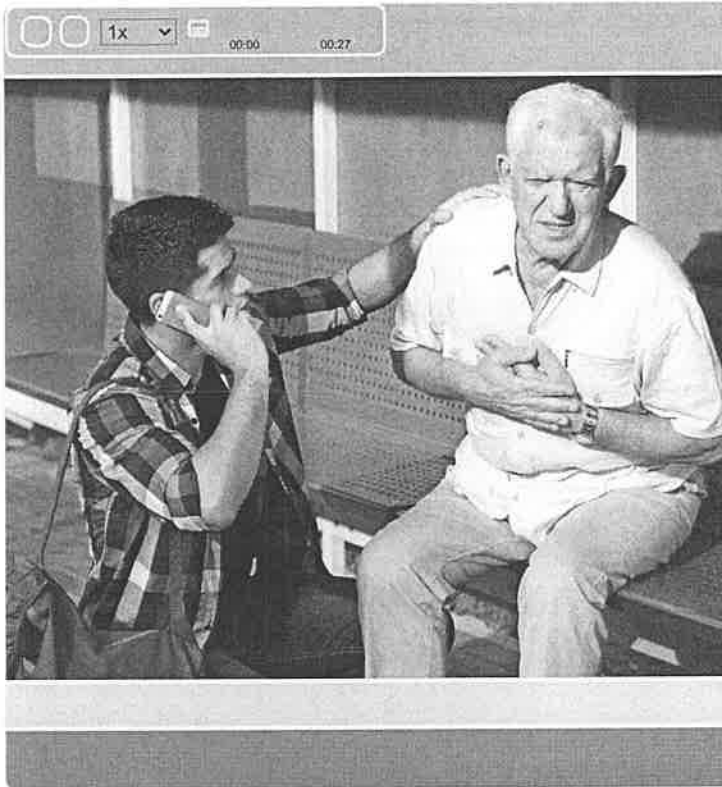
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Listen to another phone conversation with a 911 dispatcher. Then choose the correct answers.

1. Why is Lucas calling 911?

- ☐ a. There's a car accident.
- ☐ b. There's a medical emergency.

2. Does Lucas know the address?

- ☐ a. Yes, he does.
- ☐ b. No, he doesn't.

3. Who or what is the dispatcher sending to help?

- ☐ a. an ambulance
- ☐ b. firefighters



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▼ Important Information First

When you call 911, the dispatcher asks for the most important

INFER Listen to both conversations again. Then discuss the questions.

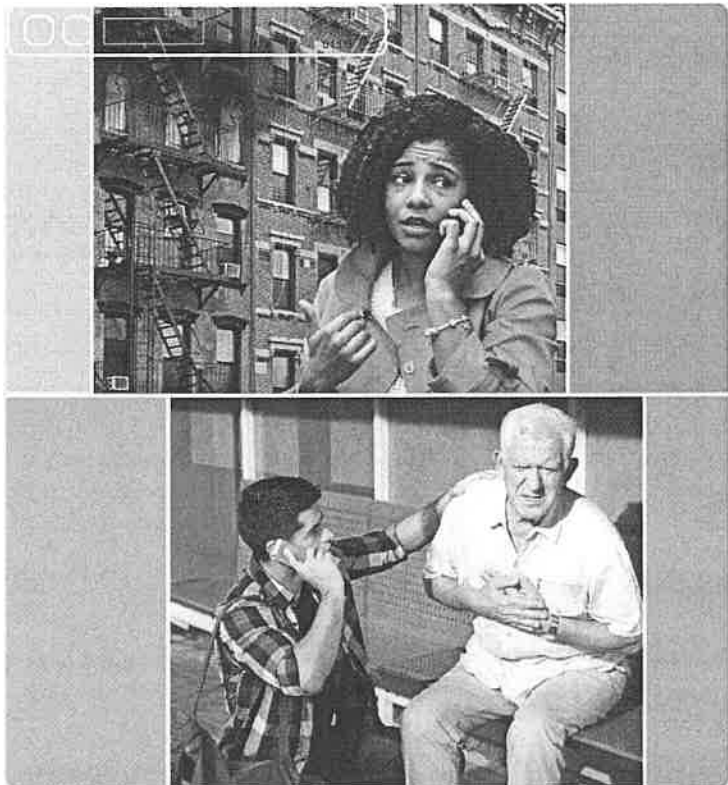
1. Which two questions does the dispatcher ask first?

2. Why are these two questions important?

3. Why does the dispatcher ask Lucas about the cross street?

4. Both Jimena and Lucas say "Please hurry!" to the dispatcher. What do you think it means?

NOW YOU Think about the street you live on. What is the cross street?





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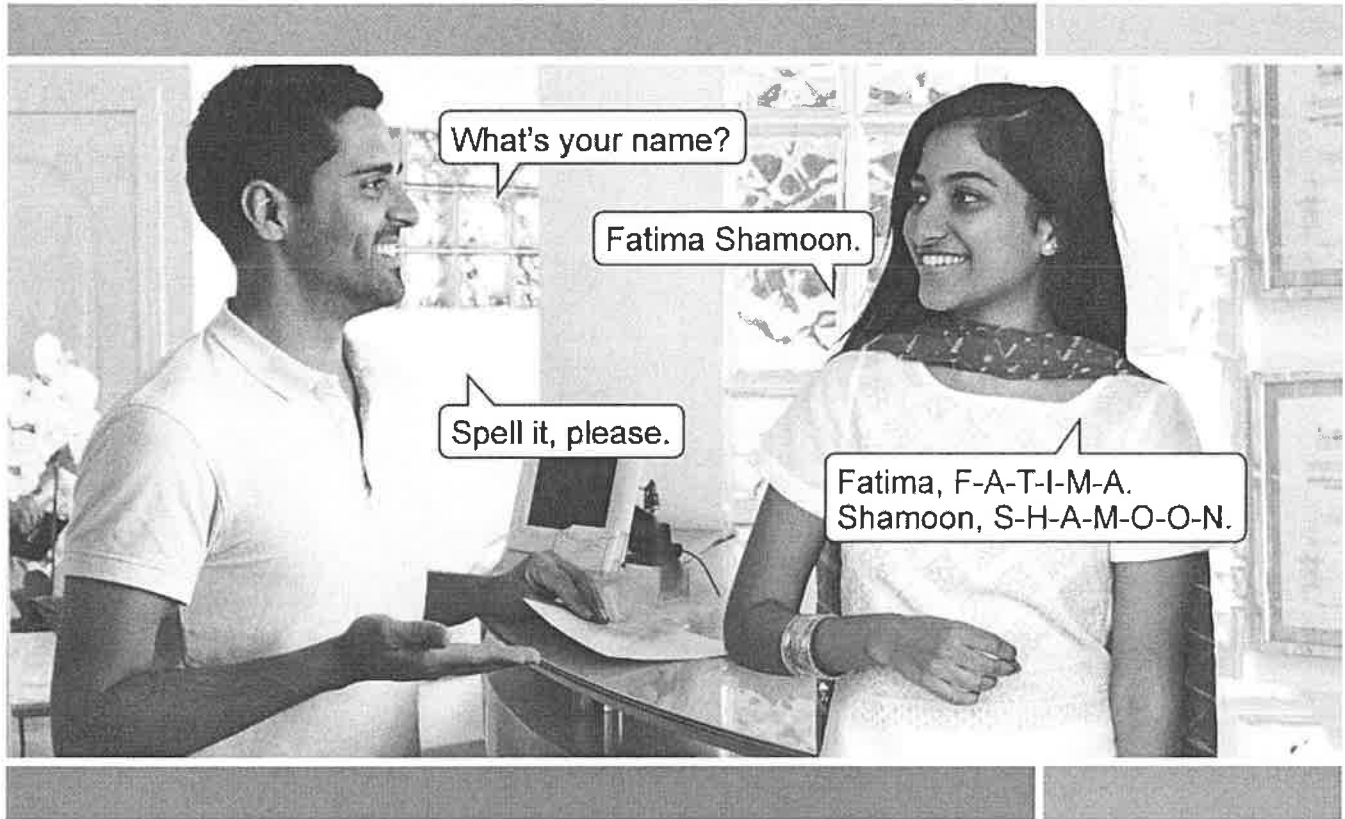
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▼ Spelling Your Name

Sometimes you need to spell your name to help another person understand it or write it.

COMMUNICATE Ask four classmates their names and how to spell them. Write down the information.





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ADAPT Practice the conversation in pairs. Then change the words in color and role-play a new conversation. Choose an emergency below and use your own address, name, and phone number.

Dispatcher: 911. What's your emergency?

Zofia: My husband is having a heart attack!

Dispatcher: What's the address?

Zofia: 220 Davis Street.

Dispatcher: What's your name?

Zofia: Zofia Nowak.

Dispatcher: Spell it, please.

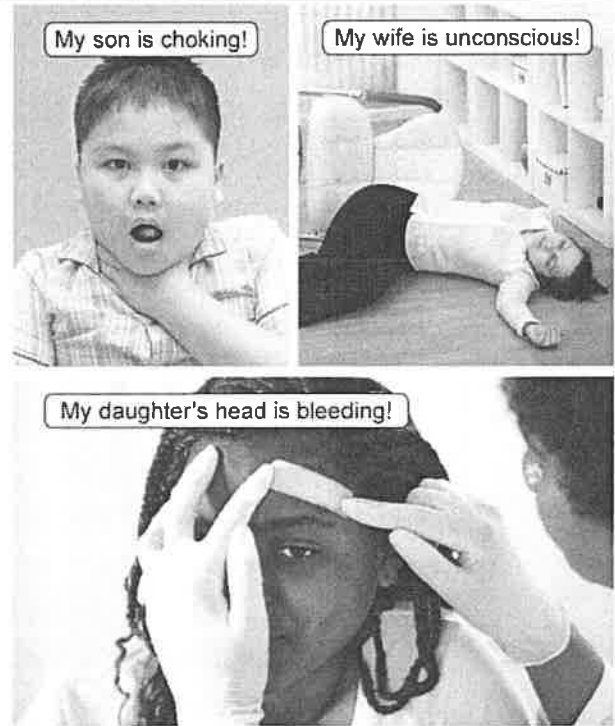
Zofia: Zofia, Z-O-F-I-A. Nowak, N-O-W-A-K.

Dispatcher: OK. What's your phone number?

Zofia: 305-555-0101.

Dispatcher: I'm sending an ambulance now.

Zofia: Please hurry!





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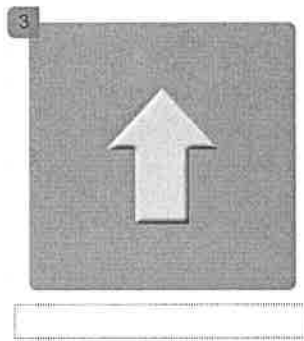
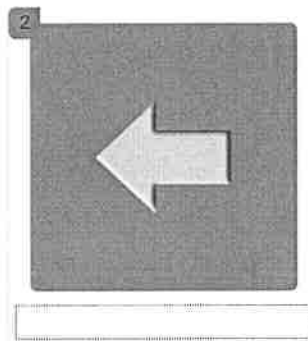
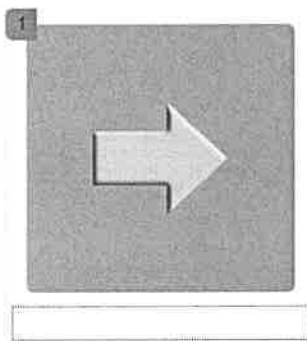


Learn how to give directions. Match the directions to the pictures.

Turn left.

Go straight.

Turn right.





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COMMUNICATE Work in pairs. Choose a "Start" and a "Finish". Tell your partner what the "Start" is and give them directions, but don't tell them what the "Finish" is. Can your partner tell you what "Finish" you chose?

Start at the school. Go straight on Washington Street. Turn right on ...

restaurant

library

childcare center

Davis Street

Jefferson Street

hospital

Washington Street

supermarket

Wilson Street

department store

school

Module 7: Safety • Lesson 1: Listen & Speak**EMERGENCIES**

1. DISTINGUISH Should you call 911? Check (✓) Yes or No. Then check your answers with a partner.

	Yes	No
1. There's a fire in your apartment.	✓	
2. A man on the street is having a heart attack.	☐	☐
3. You have a bad headache.	☐	☐
4. Your neighbor is a firefighter and is late for work.	☐	☐
5. You see a bad car accident.	☐	☐
6. There's an ambulance in front of your building.	☐	☐
7. A classmate is unconscious.	☐	☐
8. Your street isn't clean.	☐	☐
9. Your child has a sore throat.	☐	☐
10. Your friend's head is bleeding a lot.	☐	☐

2. SORT Who says the sentences below – a 911 dispatcher or a person with an emergency? Copy the sentences into the correct column.

There's a bad car accident! • What's the address? • Please hurry!
I'm sending an ambulance now.

A 911 Dispatcher	A Person with an Emergency

3. COMPOSE Imagine you see a car accident in front of your school and you call 911. Write the conversation. Use sentences from Exercise 2 and real information. Then practice the conversation with a partner.

Dispatcher: 911. What's your emergency?

Student: ¹ _____ !

Dispatcher: ² _____ ?

Student: ³ _____ .

The cross street is ⁴ _____ .

Dispatcher: What's your name?

Student: ⁵ _____ .

Dispatcher: OK. ⁶ _____ .

Student: ⁷ _____ !